



Kentucky High School Athletic Association

2280 Executive Drive ° Lexington, KY 40505 ° www.khsaa.org ° (859)299-5472 (859)293-5999 (fax)

MEMORANDUM

To: Superintendent, Principal, and Athletic Director
Christian Academy- Louisville

From: Brigid L. DeVries, Commissioner *Brigid*
Larry Boucher, Assistant Commissioner

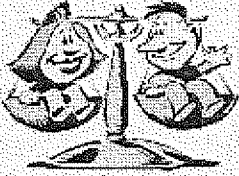
Date: August 22, 2005

Subject: 2004-2005 Title IX Annual Report Forms Submission

Enclosed please find a copy of Form T-65, the 2004-2005 KHSAA Title IX Annual Report Submission Status Report. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future.

Also, KHSAA Audit Team Members may have requested resubmission of some of the 2004-2005 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to call anytime.



**KHSAA TITLE IX
ANNUAL REPORT SUBMISSION
STATUS REPORT
2004-2005**

KHSAA
Form T65
Revised 4/05

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner
Larry Boucher, Assistant Commissioner

DATE: August 22, 2005

School	Christian Academy- Louisville	Reviewed by	Gary W. Lawson
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The following is a status report regarding the required 2004 - 2005 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2005. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

✓	GE 19 (Annual Verification)	✓	T-35 (Budget Expenses)
✓	T-1 (Summary Program Chart 1)	✓	T-36 (Budget Expenses)
✓	T-2 (Summary Program Chart 2)	✓	T-41 (Checklist – Overall Interscholastic Program)
✓	T-3 (Summary Program Chart 3)	✓	T-60 (Corrective Action Plan)
✓	T-4 (Summary Program Chart 4)		

II. Status

A.		2004 – 2005 Forms are satisfactory and no further information or action is necessary at this time.
B.	✓	<p>Errors have been noted with respect to the following forms:</p> <ul style="list-style-type: none"> ▪ <i>Form T-2 (Summary Program Chart 2)</i> – Error was found on this form. A corrected copy of this form has been returned to you for placement in your permanent Title IX file to ensure proper submission in the future.
C.		The following forms were omitted and must be submitted by school representatives:
D.	✓	<p>Other Recommendation and Comments:</p> <ul style="list-style-type: none"> ▪ According to the data provided, the school is currently meeting the standards established in Test # 1 for the provision of Athletic Participation Opportunities. ▪ All data submitted other than the error on Form T-2 appears to be in good order.

2004-2005

**ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 2**

KHSAA
Form T2
Rev. 8/03

Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added in Last Five Years	Number of Participants Added in Last Five Years	Percent of Total Participation By Sex Added in Last 5 Years
GIRLS	Row 1	varsity:	10	152	0	0	
	Row 2	j.v.:	7	92	2	14	
	Row 3	frosh:	3	35	2	27	
	Row 4	total:	20	279	4	72 41	25% 715%
BOYS	Row 5	varsity:	9	141	0	0	
	Row 6	j.v.:	6	89	2	15	
	Row 7	frosh:	1	12	0	0	
	Row 8	total:	16	242	2	15	6%

For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.

For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.

For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.

For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.

For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. **CAUTION:** 25% is not a formal compliance standard.

Principal's Signature: _____



Date: _____

4/12/05



**2004-2005 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
ANNUAL VERIFICATION OF TITLE IX PROCEDURES
(To be submitted by April 15, 2005 along with other required forms)**

APR 18 2005

The Christian Academy of Louisville High School, Louisville, Kentucky
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX)

I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, and to the best of my knowledge have completed the following tasks. (All boxes must be checked)

Established a gender equity committee at the high school. (list committee personnel and provide attachment if necessary)

Name	Address	Phone	Title
Valerie Cook	904 Glen Ridge Dr	502-290-0673	teacher/coach
Lisa Martel	10014 Glen Meadow Rd	502-394-9419	teacher
Susan West	206 Lanark Pl	502-244-3769	parent
Linda Rafla	8406 Gant Court	502 241-4446	Assistant principal
Mike Music	3408 S. Winchester Acres	502-244-5396	Teacher
Paige Mathis	2517 Cherokee Pky	502-473-1090	Student
Allison Martel	10014 Glen Meadow Rd	502-394-9419	Student
Jeff Imlay	11312 Sullivan Ct	502-968-9075	AD

Scheduled a minimum of three meetings during the 2003-2004 school year on the following dates:

November 18, 2004

February 28, 2005

April 11, 2005

Designated the following person(s) as the Title IX coordinator for the school:

Jeff Imlay	AD	11312 Sullivan Ct.	502-968-9075
Name	Title	Address	Phone

School personnel are continuing to make periodic reviews of the boys and girls athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Principal's Signature

4/12/05 20
Date

Superintendent Signature

School Board Chairpersons' Signature

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)

2004-2005
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 1

KHSAA
 Form T1
 Rev. 10/04

Participation Opportunities Test One

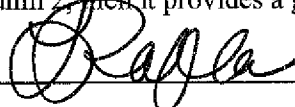
		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	337	55	279	54
Row 2	BOYS	277	45	242	46
Row 3	Totals	614	100%	521	100%

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations if applicable: 34

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- 4) Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first **date of competition**, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- 5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature:  Date: 4/12/05

2004-2005
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 2

KHSAA
 Form T2
 Rev. 8/03

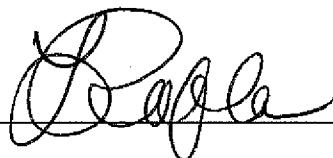
Participation Opportunities Test Two

		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added in Last Five Years	Number of Participants Added in Last Five Years	Percent of Total Participation By Sex Added in Last 5 Years
GIRLS	Row 1	varsity: 10	152	0	0	
	Row 2	j.v.: 7	92	2	14	
	Row 3	frosh: 3	35	2	27	
	Row 4	total: 20	279	4	72	25%
BOYS	Row 5	varsity: 9	141	0	0	
	Row 6	j.v.: 6	89	2	15	
	Row 7	frosh: 1	12	0	0	
	Row 8	total: 16	242	2	15	6%

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. **CAUTION:** 25% is not a formal compliance standard.

Principal's Signature: _____



Date: _____


4/12/05

2004-2005
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 3

Participation Opportunities Test Three

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. For a sport not currently played at the interscholastic level (varsity, junior varsity, or freshman) in your school, is there an intramural team offered for that sport?	No		No
2. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams?	No		No
3. For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team based on student responses from the interscholastic survey?	No		yes
4. For a sport currently offered at the varsity level only, is there sufficient interest to form a viable team for a junior varsity, or freshman team that is not currently offered?	Yes		Yes
5. For a sport currently offered at the junior varsity or freshman level is there sufficient interest to form a varsity team not currently offered?	NA		No
6. If you answered YES to question (1), (2), (3), (4), or (5), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	NA		yes

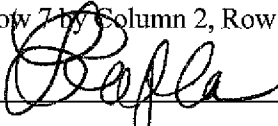
Principal's Signature:  Date: 4/12/05

2003-2004
ACCOMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 4

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	10	152	55
Row 2	j.v.:	7	92	33
Row 3	frosh:	4	35	12
Row 4	total:		279	100%
Boys				
Row 5	varsity:	9	141	58
Row 6	j.v.:	6	89	37
Row 7	frosh:	1	12	5
Row 8	total:		242	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level.
For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
 -
 For boys' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
 - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
 - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.


Principal's Signature:  Date: 4/12/05

**2004-2005
BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART
TO INCLUDE BOOSTER CLUB FUNDING**

	equipment and supplies	travel	awards	coaches' salaries (to include supplemental and extended employment)	facilities improvements	publications (if sport-specific)
	Expenditures	Expenditures	Expenditures	Expenditures	Expenditures	Expenditures
G basketball	1104	1401	None	\$7200	None	ALL Sports Same Program
B basketball	\$950	1154	None	\$7800	None	ALL Sports Same Program
G softball	6819	0	None	\$3150	None	ALL Sports Same Program
B baseball	1278	130	None	\$3250	None	ALL Sports Same Program
G cross country	675	185	None	\$1575	None	ALL Sports Same Program
B cross country	675	185	None	\$1575	None	ALL Sports Same Program
G golf	400	811	None	\$1600	None	ALL Sports Same Program
B golf	480	1598	None	\$2650	None	ALL Sports Same Program
G soccer	1416	340	None	\$3000	None	ALL Sports Same Program
B soccer	1395	200	None	\$2800	None	ALL Sports Same Program
G swimming	696	200	None	\$1225	None	ALL Sports Same Program
B swimming	496	100	None	\$1225	None	ALL Sports Same Program

1. Total expenditures on T-35 and T-36 on the 2004-2005 year report due by April 15, 2005, should reflect the total monies spent (rounded off to nearest hundred) for the entire year of 2003-2004 ending June 30, 2004.


2. Booster Club Funding/Contributions must be included in the expenditures total.

Principal's Signature:  Date: 4/12/05

**2004-2005
BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2
TO INCLUDE BOOSTER CLUB FUNDING**

Teams	equipment and supplies	travel	awards	coaches' salaries (to include supplemental and extended employment)	facilities improvements	publications (if sport-specific)
	Expenditures	Expenditures	Expenditures	Expenditures	Expenditures	Expenditures
G track	96	125	None	2675	None	ALL Sports Same Program
B track	96	125	None	2675	None	ALL Sports Same Program
G tennis	358	0	None	1500	None	ALL Sports Same Program
B tennis	192	0	None	1650	None	ALL Sports Same Program
G volleyball	267	0	None	3500	None	ALL Sports Same Program
G (field hockey)	1336	0	None	3500	None	ALL Sports Same Program
B (football)	5257	2146	None	9100	None	ALL Sports Same Program

1. Total expenditures on T-35 and T-36 on the 2004-2005 year report due by April 15, 2005, should reflect the total monies spent (rounded off to nearest hundred) for the entire year of 2003-2004 ending June 30, 2004.
2. Booster Club Funding/Contributions must be included in the expenditures total.
3. Indicate percentage of total expenditures for each gender: Total Expenditures \$ 94,316 % for boys 52 % for girls 48

Principal's Signature:  Date: 4/12/05

2004-2005 KHSAA TITLE IX ATHLETICS AUDIT

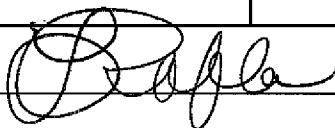
KHSAA
Form T41
Rev. 10/04

Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program.

Areas of Compliance:	ADVANTAGE TO:		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			X
BENEFITS			
Equipment and Supplies			X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice and Competitive Facilities			X
Medical and Training Facilities and Services			X
Publicity			X
Support Services			X
Athletic Scholarships			Na
Tutoring			Na
Housing and Dining Facilities and Services			Na
Recruitment of Student Athletes			Na

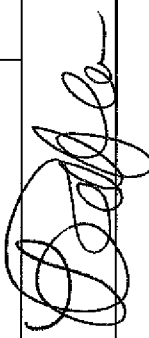
Principal's Signature:  Date: 4/12/05

CORRECTIVE ACTION PLAN

DIRECTIONS:

1. For Column 1, indicate the intended area which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2005.

COLUMN 1 ITEM FOR CORRECTION/ IMPROVEMENT	COLUMN 2 SUGGESTED CHANGE/ ACTIVITIES	COLUMN 3 TIME TABLE FOR CORRECTIVE ACTION/ COMPLETION
Continue to work on adding additional Freshman Basketball Games. Good effort this year. Will continue to add.		As needed
Add Assistant Girls Golf Coach	Hire asst. coach	Next year
Hire more female coaches	Hire coaches as Head Coaches or assistants in Golf, tennis, Volleyball, and Field Hockey.	If possible in next calendar year. If not, make a priority in coming years.



Principal's Signature: _____

Date: _____

4/12/05

TOTAL

2005-2006 INTERSCHOLASTIC ATHLETICS STUDENT SURVEY

KHSAA Form T61 Rev. 10/04

1. Is the School offering the interscholastic sport(s) you want to play?

283 Yes
107 No, I want to play Lacrosse (4) Women Football (16) Wrestling (6) Hockey (5)
65 I am not interested in athletics

2. During the fall season, which sport would you like to play?

72 Football
47 Girls' Volleyball
4 Boys' Volleyball
8 Boys' Cross-Country
24 Girls' Cross-Country
43 Girls' Field Hockey
27 Boys' Golf
19 Girls' Golf
41 Boys' Soccer
22 Girls' Soccer
148 I would not participate

3. During the winter season, which sport would you like to play?

55 Boys' Basketball
28 Girls' Basketball
11 Boys' Swimming & Diving
24 Girls' Swimming & Diving
28 Boys' Wrestling
25 Girls' Gymnastics
34 Boys' and Girls' Indoor Track
215 I would not participate

4. During the spring season, which sport would you like to play?

35 Boys' Track
44 Girls' Track
29 Girls' Tennis
18 Boys' Tennis
13 Girls' Slow Pitch Softball
32 Girls' Fast Pitch Softball
40 Boys' Baseball
200 I would not participate

5. Do you participate in intramural sports? If you do, which sports(s)?

73 Yes Lacrosse (4) Soccer (10) Basketball (8) Football (4) Tennis (3) Golf (2)
347 No

6. Which intramural sports, if any, would you like to see added?

Lacrosse (3) Basketball (2) Girls' Football (1) Baseball (2) Wrestling (1) Softball (1)
Volleyball (5) Football (5) Rugby (2) Field Hockey (5)

2005-2006 INTERSCHOLASTIC ATHLETICS SURVEY
Summary of Student Responses

School Name	CHRISTIAN ACADEMY
School Enrollment	(SHOULD AGREE WITH FORM T-1)
Date	9/1/04
Completed By	JAMES BULWINKEL

Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date the Summary Form (T-63) and mail the Summary Form only to the KHSAA by April 15, 2004. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

600 Number of Surveys
489 Total Returned (*A minimum of 80% return is expected*)
 _____ Grades Surveyed (*Should be grades 9-11 and 8th grade if school has a feeder system*)

How Was The Survey Administered? Home Room
 (e.g. was it given in all English classes, or all home rooms, or advisee/advisor?)

Fall Sports (List Total Number of Participation Responses)

24 Cross Country (Girls)
8 Cross Country (Boys)
43 Field Hockey (Girls)
72 Football (Boys)
19 Golf (Girls)
27 Golf (Boys)
22 Soccer (Girls)
41 Soccer (Boys)
44 Volleyball (Girls)
1 Volleyball (Boys)

Winter Sport (List Total Number of Participation Responses)

23 Basketball (Girls)
55 Basketball (Boys)
25 Gymnastics (Girls)
17 Indoor Track (Girls)
17 Indoor Track (Boys)
24 Swimming & Diving (Girls)
11 Swimming & Diving (Boys)

28 Wrestling (Boys)

Spring Sport (List Total Number of Participation Responses)

<u>40</u>	Baseball (Boys)
<u>32</u>	Fast Pitch Softball (Girls)
<u>13</u>	Slow Pitch Softball (Girls)
<u>29</u>	Tennis (Girls)
<u>18</u>	Tennis (Boys)
<u>44</u>	Track (Girls)
<u>35</u>	Track (Boys)

Other Sports (From Student Survey T-61 Question 10)

Name of Sport	Number of Students Interested In Participating
<u>La Crosse</u>	<u>55</u>
<u>Wrestling</u>	<u>8</u>
<u>women's football</u>	<u>8</u>
<u>EQUINE</u>	<u>6</u>
<u>crew</u>	<u>5</u>
<u>Soccer</u>	<u>3</u>

Number of Students who participate in Intramural Sports.
(From Student Survey T-61 Question 5)

Sport	Number
<u>La Crosse</u>	<u>4</u>
<u>SOCCER</u>	<u>10</u>
<u>BASKETBALL</u>	<u>8</u>
<u>football</u>	<u>4</u>
<u>Tennis</u>	<u>8</u>
<u>GOLF</u>	<u>3</u>

List Intramural Sports students are interested in adding:
(From Student Survey T-61 Question 6)

Sport	Number
<u>La Crosse</u>	<u>38</u>
<u>BASKETBALL</u>	<u>21</u>
<u>Wrestling</u>	<u>11</u>
<u>Dodgeball</u>	<u>11</u>
<u>Girls football</u>	<u>9</u>
<u>BASEBALL</u>	<u>8</u>

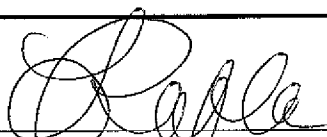
Participation in Non-School Sports Activities
 (From Student Survey T-61 Question 7)

Sport	Number
BASKETBALL	30
SOCCER	22
TENNIS	17
BASEBALL	15
SWIMMING	14
GOLF	12

Reasons for not participating in interscholastic athletics.
 (From Survey Question 8)

Response	Number
26 I prefer other activities such as band, chorus, etc.	26
70 I don't have time	70
15 The practice schedules and game times are inconvenient	15
12 The sport I like isn't offered	12
8 It's too expensive	8
10 I prefer to participate in club or intramural sports	10
28 Working	28
29 Other	29

Student Suggestions to encourage participation



Principal's Signature

4/12/05

Date

**2004-2005
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 2**

KHSAA
Form T2
Rev. 8/03

Participation Opportunities Test Two

		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added in Last Five Years	Number of Participants Added in Last Five Years	Percent of Total Participation By Sex Added in Last 5 Years
GIRLS	Row 1	varsity:	10	152	0	0
	Row 2	j.v.:	7	92	2	14
	Row 3	frosh:	3	35	2	27
	Row 4	total:	20	279	4	41 25%
BOYS	Row 5	varsity:	9	141	0	0
	Row 6	j.v.:	6	89	2	15
	Row 7	frosh:	1	12	0	0
	Row 8	total:	16	242	2	15 6%

For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.

For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.

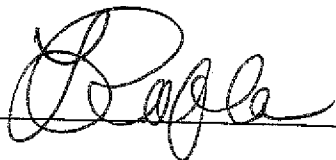
For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.

For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.

For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. **CAUTION:** 25% is not a formal compliance standard.

Principal's Signature: _____



Date: _____

4/12/05